



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

SAU: RSU 49/MSAD 49

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 03



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	177	176	99		68	73	14	55	23	9	176	0	
	2010-2011	179	177	99		64	70	11	54	28	7	171	6	0
Female	2009-2010	82	82	100		74	76	15	60	20	6			
	2010-2011	93	92	99		66	74	17	49	24	10			
Male	2009-2010	95	94	99		63	69	13	50	27	11			
	2010-2011	86	85	99		62	66	4	59	33	5			
Caucasian/White	2009-2010	173	172	99		69	74	14	55	23	8			
	2010-2011	170	168	99		65	71	11	54	28	7			
African American/Black	2009-2010	2	2	100			46							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			58							
	2010-2011	3	3	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	2	2	100			69							
American Indian or Native Alaskan	2009-2010	1	1	100			66							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	102	102	100		62	62	13	49	28	10			
	2010-2011	103	101	98		52	58	3	50	36	12			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	40	40	100		40	38	8	33	40	20			
	2010-2011	30	29	97		34	34	<1	34	38	28			
Limited English Proficient	2009-2010	1	1	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 04



MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	170	168	99		70	67	19	51	18	11	168	0	
	2010-2011	180	177	98		65	67	23	42	22	13	177	0	0
Female	2009-2010	81	81	100		70	71	26	44	17	12			
	2010-2011	88	87	99		68	72	26	41	20	13			
Male	2009-2010	89	87	98		70	63	13	57	20	10			
	2010-2011	92	90	98		62	63	20	42	24	13			
Caucasian/White	2009-2010	163	161	99		71	68	19	52	17	11			
	2010-2011	173	170	98		65	68	24	42	22	12			
African American/Black	2009-2010	5	5	100			43							
	2010-2011	3	3	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	1	1	100			54							
Asian or Pacific Islander	2009-2010	2	2	100			71							
	2010-2011	1	1	100			67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	1	1	100			62							
Economically Disadvantaged	2009-2010	87	86	99		65	56	16	49	19	16			
	2010-2011	110	110	100		56	56	15	41	27	16			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	30	28	93		39	34	4	36	36	25			
	2010-2011	42	41	98		22	29	7	15	32	46			
Limited English Proficient	2009-2010	2	2	100			46							
	2010-2011	1	1	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 05



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	182	178	98		74	72	16	57	21	6	175	3	
	2010-2011	174	172	99		74	70	20	53	20	6	170	2	0
Female	2009-2010	89	86	97		83	78	23	59	14	3			
	2010-2011	83	82	99		72	75	27	45	26	2			
Male	2009-2010	93	92	99		65	67	10	55	27	8			
	2010-2011	91	90	99		76	66	14	61	16	9			
Caucasian/White	2009-2010	174	170	98		74	73	16	58	21	5			
	2010-2011	168	166	99		75	71	21	54	20	4			
African American/Black	2009-2010	2	2	100			57							
	2010-2011	1	1	100			48							
Hispanic	2009-2010	2	2	100			70							
	2010-2011	2	2	100			65							
Asian or Pacific Islander	2009-2010	2	2	100			73							
	2010-2011	2	2	100			68							
American Indian or Native Alaskan	2009-2010	2	2	100			62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	99	96	97		64	62	10	53	28	8			
	2010-2011	98	97	99		65	60	19	46	28	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	47	43	91		49	36	2	47	35	16			
	2010-2011	34	32	94		28	34	<1	28	50	22			
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	2	2	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 06



**MAINE
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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	172	171	99		71	68	6	65	18	11	170	1	
	2010-2011	181	181	100		69	72	14	55	24	7	176	5	0
Female	2009-2010	78	77	99		81	74	10	70	13	6			
	2010-2011	86	86	100		73	76	22	51	21	6			
Male	2009-2010	94	94	100		64	63	2	62	22	14			
	2010-2011	95	95	100		64	68	6	58	27	8			
Caucasian/White	2009-2010	168	167	99		71	69	6	65	19	11			
	2010-2011	173	173	100		69	73	14	55	24	8			
African American/Black	2009-2010	3	3	100			47							
	2010-2011	1	1	100			52							
Hispanic	2009-2010	0	0				62							
	2010-2011	4	4	100			67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	2	2	100			67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	1	1	100			65							
Economically Disadvantaged	2009-2010	92	91	99		66	56	2	64	21	13			
	2010-2011	102	102	100		53	60	10	43	34	13			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	32	97		31	29	<1	31	38	31			
	2010-2011	40	40	100		35	33	8	28	40	25			
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 07



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Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	184	183	99		56	69	4	52	34	10	183	0	
	2010-2011	176	174	99		46	66	2	44	37	17	174	0	0
Female	2009-2010	93	93	100		62	76	5	57	28	10			
	2010-2011	86	85	99		53	73	2	51	38	9			
Male	2009-2010	91	90	99		50	62	3	47	40	10			
	2010-2011	90	89	99		39	59	1	38	37	24			
Caucasian/White	2009-2010	178	177	99		56	69	5	51	35	9			
	2010-2011	170	168	99		45	67	2	43	38	17			
African American/Black	2009-2010	4	4	100			53							
	2010-2011	3	3	100			43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	2	2	100			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	1	1	100			56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	104	103	99		45	57	2	43	42	14			
	2010-2011	95	93	98		35	52	<1	35	43	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	27	27	100		7	28	<1	7	59	33			
	2010-2011	28	28	100		7	25	<1	7	25	68			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				40							

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	174	173	99		64	68	10	54	25	10	172	1	
	2010-2011	190	189	99		56	72	5	51	37	8	189	0	0
Female	2009-2010	84	83	99		75	76	19	55	19	6			
	2010-2011	93	93	100		60	78	8	53	34	5			
Male	2009-2010	90	90	100		54	61	1	53	31	14			
	2010-2011	97	96	99		51	68	2	49	39	10			
Caucasian/White	2009-2010	171	170	99		64	69	9	54	26	11			
	2010-2011	184	183	99		55	73	5	50	37	8			
African American/Black	2009-2010	1	1	100			50							
	2010-2011	4	4	100			52							
Hispanic	2009-2010	0	0				57							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	2	2	100			76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	1	1	100			67							
Economically Disadvantaged	2009-2010	88	87	99		55	56	8	47	32	13			
	2010-2011	112	112	100		47	61	2	46	42	11			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	33	33	100		27	26	<1	27	39	33			
	2010-2011	36	35	97		9	32	<1	9	60	31			
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	0	0				49							

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	175	171	98		35	47	6	29	39	26	170	1	
	2010-2011	190	187	98		48	50	4	43	27	25	184	3	0
Female	2009-2010	80	78	98		33	49	5	28	36	31			
	2010-2011	104	103	99		56	54	5	51	24	19			
Male	2009-2010	95	93	98		37	46	6	30	41	23			
	2010-2011	86	84	98		37	46	4	33	31	32			
Caucasian/White	2009-2010	166	162	98		35	48	6	28	40	25			
	2010-2011	186	183	98		49	51	4	44	26	25			
African American/Black	2009-2010	5	5	100			28							
	2010-2011	2	2	100			23							
Hispanic	2009-2010	1	1	100			42							
	2010-2011	1	1	100			45							
Asian or Pacific Islander	2009-2010	2	2	100			41							
	2010-2011	1	1	100			51							
American Indian or Native Alaskan	2009-2010	1	1	100			27							
	2010-2011	0	0				35							
Economically Disadvantaged	2009-2010	89	85	96		32	31	2	29	34	34			
	2010-2011	82	80	98		33	34	5	28	30	38			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	31	28	90		14	16	<1	14	29	57			
	2010-2011	25	24	96		17	17	4	13	17	67			
Limited English Proficient	2009-2010	0	0				13							
	2010-2011	0	0				9							

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 03



MAINE
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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	177	176	99		61	62	15	47	16	23	176	0
	2010-2011	179	177	99		50	61	9	41	33	17	171	6
Female	2009-2010	82	82	100		60	61	13	46	13	27		
	2010-2011	93	92	99		48	59	9	39	32	21		
Male	2009-2010	95	94	99		63	63	16	47	18	19		
	2010-2011	86	85	99		52	64	9	42	35	13		
Caucasian/White	2009-2010	173	172	99		62	63	15	47	16	22		
	2010-2011	170	168	99		51	63	9	42	33	16		
African American/Black	2009-2010	2	2	100			31						
	2010-2011	3	3	100			30						
Hispanic	2009-2010	1	1	100			52						
	2010-2011	3	3	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	2	2	100			64						
American Indian or Native Alaskan	2009-2010	1	1	100			54						
	2010-2011	1	1	100			59						
Economically Disadvantaged	2009-2010	102	102	100		56	50	11	45	15	29		
	2010-2011	103	101	98		36	49	6	30	42	23		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	40	40	100		40	33	8	33	23	38		
	2010-2011	30	29	97		31	35	<1	31	28	41		
Limited English Proficient	2009-2010	1	1	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	170	168	99		64	62	15	49	21	15	168	0
	2010-2011	180	177	98		58	60	13	45	23	19	177	0
Female	2009-2010	81	81	100		60	62	15	46	21	19		
	2010-2011	88	87	99		54	60	15	39	24	22		
Male	2009-2010	89	87	98		68	63	16	52	21	11		
	2010-2011	92	90	98		62	61	11	51	22	16		
Caucasian/White	2009-2010	163	161	99		66	63	16	50	21	13		
	2010-2011	173	170	98		58	61	12	45	24	18		
African American/Black	2009-2010	5	5	100			36						
	2010-2011	3	3	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			65						
	2010-2011	1	1	100			64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	1	1	100			56						
Economically Disadvantaged	2009-2010	87	86	99		58	50	12	47	21	21		
	2010-2011	110	110	100		51	48	11	40	23	26		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	30	28	93		39	36	7	32	29	32		
	2010-2011	42	41	98		22	31	2	20	32	46		
Limited English Proficient	2009-2010	2	2	100			38						
	2010-2011	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	182	179	98		59	64	12	46	17	24	176	3
	2010-2011	174	172	99		60	61	11	49	26	14	170	2
Female	2009-2010	89	87	98		63	64	16	47	20	17		
	2010-2011	83	82	99		60	61	13	46	23	17		
Male	2009-2010	93	92	99		54	64	9	46	15	30		
	2010-2011	91	90	99		60	61	9	51	29	11		
Caucasian/White	2009-2010	174	171	98		59	65	12	47	17	24		
	2010-2011	168	166	99		61	62	11	50	25	13		
African American/Black	2009-2010	2	2	100			37						
	2010-2011	1	1	100			32						
Hispanic	2009-2010	2	2	100			55						
	2010-2011	2	2	100			48						
Asian or Pacific Islander	2009-2010	2	2	100			67						
	2010-2011	2	2	100			59						
American Indian or Native Alaskan	2009-2010	2	2	100			54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	99	97	98		51	51	7	43	18	32		
	2010-2011	98	97	99		52	47	8	43	29	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	47	44	94		34	34	5	30	16	50		
	2010-2011	34	32	94		28	30	3	25	28	44		
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	2	2	100			34						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	172	170	99		54	63	9	44	24	22	169	1
	2010-2011	181	181	100		56	64	15	41	22	22	176	5
Female	2009-2010	78	77	99		55	62	6	48	23	22		
	2010-2011	86	86	100		58	63	17	41	22	20		
Male	2009-2010	94	93	99		53	63	12	41	25	23		
	2010-2011	95	95	100		55	64	13	42	22	23		
Caucasian/White	2009-2010	168	166	99		52	64	10	43	25	23		
	2010-2011	173	173	100		57	65	16	41	22	21		
African American/Black	2009-2010	3	3	100			40						
	2010-2011	1	1	100			36						
Hispanic	2009-2010	0	0				49						
	2010-2011	4	4	100			57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	2	2	100			66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	1	1	100			60						
Economically Disadvantaged	2009-2010	92	90	98		43	49	6	38	34	22		
	2010-2011	102	102	100		41	50	12	29	29	29		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	32	97		28	29	3	25	34	38		
	2010-2011	40	40	100		30	28	8	23	23	48		
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	184	183	99		43	60	8	35	23	34	183	0
	2010-2011	176	174	99		45	58	3	42	28	28	174	0
Female	2009-2010	93	93	100		40	59	4	35	26	34		
	2010-2011	86	85	99		41	59	<1	41	35	24		
Male	2009-2010	91	90	99		46	61	11	34	21	33		
	2010-2011	90	89	99		48	58	6	43	20	31		
Caucasian/White	2009-2010	178	177	99		44	61	8	36	24	32		
	2010-2011	170	168	99		46	60	3	43	26	28		
African American/Black	2009-2010	4	4	100			35						
	2010-2011	3	3	100			29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	2	2	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	1	1	100			46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	104	103	99		33	46	6	27	26	41		
	2010-2011	95	93	98		35	44	<1	35	37	28		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	27	27	100		<1	25	<1	<1	7	93		
	2010-2011	28	28	100		7	22	<1	7	25	68		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	174	173	99		48	60	11	37	27	25	172	1
	2010-2011	190	189	99		40	59	7	33	30	30	189	0
Female	2009-2010	84	83	99		51	60	10	41	30	19		
	2010-2011	93	93	100		39	58	5	33	33	28		
Male	2009-2010	90	90	100		46	59	12	33	23	31		
	2010-2011	97	96	99		41	60	8	32	27	32		
Caucasian/White	2009-2010	171	170	99		48	60	11	36	26	26		
	2010-2011	184	183	99		40	60	7	33	30	30		
African American/Black	2009-2010	1	1	100			34						
	2010-2011	4	4	100			32						
Hispanic	2009-2010	0	0				48						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	2	2	100			68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	1	1	100			52						
Economically Disadvantaged	2009-2010	88	87	99		36	45	10	25	32	32		
	2010-2011	112	112	100		33	44	3	30	30	37		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	33	33	100		6	21	<1	6	30	64		
	2010-2011	36	35	97		3	22	<1	3	14	83		
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	0	0				32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	175	171	98		31	45	2	29	34	35	170	1
	2010-2011	190	186	98		44	49	2	42	34	23	183	3
Female	2009-2010	80	78	98		28	43	1	27	38	33		
	2010-2011	104	102	98		41	47	<1	41	35	24		
Male	2009-2010	95	93	98		33	47	2	31	30	37		
	2010-2011	86	84	98		46	51	4	43	32	21		
Caucasian/White	2009-2010	166	162	98		31	46	2	29	36	33		
	2010-2011	186	182	98		43	50	2	42	34	23		
African American/Black	2009-2010	5	5	100			22						
	2010-2011	2	2	100			21						
Hispanic	2009-2010	1	1	100			40						
	2010-2011	1	1	100			36						
Asian or Pacific Islander	2009-2010	2	2	100			51						
	2010-2011	1	1	100			62						
American Indian or Native Alaskan	2009-2010	1	1	100			28						
	2010-2011	0	0				32						
Economically Disadvantaged	2009-2010	89	85	96		20	28	1	19	29	51		
	2010-2011	82	80	98		33	31	3	30	34	34		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	31	28	90		<1	14	<1	<1	18	82		
	2010-2011	25	24	96		17	15	<1	17	25	58		
Limited English Proficient	2009-2010	0	0				16						
	2010-2011	0	0				17						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	174	173	99		63	64	6	57	30	7	172	1
Female													
	2010-2011	85	85	100		55	64	8	47	36	8		
Male													
	2010-2011	89	88	99		70	65	5	66	24	6		
Caucasian/White													
	2010-2011	167	167	100		65	66	7	58	29	7		
African American/Black													
	2010-2011	1	1	100			32						
Hispanic													
	2010-2011	4	3	75			50						
Asian or Pacific Islander													
	2010-2011	1	1	100			68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	97	96	99		59	53	2	57	30	10		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	30	30	100		47	36	<1	47	33	20		
Limited English Proficient													
	2010-2011	2	1	50			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: 08



MAINE
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	189	188	99		60	71	10	50	26	14	188	0
Female													
	2010-2011	94	93	99		59	69	6	53	25	16		
Male													
	2010-2011	95	95	100		61	73	14	47	27	12		
Caucasian/White													
	2010-2011	183	182	99		60	72	10	51	26	13		
African American/Black													
	2010-2011	4	4	100			46						
Hispanic													
	2010-2011	1	1	100			59						
Asian or Pacific Islander													
	2010-2011	0	0				73						
American Indian or Native Alaskan													
	2010-2011	1	1	100			61						
Economically Disadvantaged													
	2010-2011	101	100	99		51	60	6	45	33	16		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	31	31	100		26	41	<1	26	35	39		
Limited English Proficient													
	2010-2011	0	0				39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	190	184	97		40	44	3	37	26	35	181	3
Female													
	2010-2011	104	102	98		37	40	2	35	28	34		
Male													
	2010-2011	86	82	95		43	48	4	39	22	35		
Caucasian/White													
	2010-2011	186	180	97		39	45	3	37	26	34		
African American/Black													
	2010-2011	2	2	100			19						
Hispanic													
	2010-2011	1	1	100			37						
Asian or Pacific Islander													
	2010-2011	1	1	100			49						
American Indian or Native Alaskan													
	2010-2011	0	0				26						
Economically Disadvantaged													
	2010-2011	82	77	94		30	29	4	26	27	43		
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	25	24	96		13	14	<1	13	13	75		
Limited English Proficient													
	2010-2011	0	0				10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: Elementary



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		68	69		99	99		57	61		94	95
Caucasian/White		99	99		69	70		99	99		58	62			
African American/Black		*	95		*	44		*	99		*	33			
Hispanic		*	97		*	59		*	99		*	49			
Asian or Pacific Islander		*	97		*	67		*	99		*	62			
American Indian or Native Alaskan		*	99		*	65		*	99		*	61			
Economically Disadvantaged		99	99		57	58		99	99		48	48			
Students with Disabilities		96	98		28	33		96	98		30	32			
Limited English Proficient		*	92		*	43		*	99		*	34			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		56	70		100	99		47	61		94	95
Caucasian/White		100	99		56	71		100	99		48	61			
African American/Black		*	96		*	50		*	99		*	34			
Hispanic		*	97		*	62		*	99		*	51			
Asian or Pacific Islander		*	98		*	71		*	99		*	66			
American Indian or Native Alaskan		*	98		*	68		*	98		*	58			
Economically Disadvantaged		100	99		44	58		100	99		36	47			
Students with Disabilities		99	98		17	30		99	98		14	24			
Limited English Proficient		*	92		*	45		*	99		*	37			

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49
Grade: High School



MAINE
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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		42	49		98	96		38	47		91	83
Caucasian/White		98	96		42	50		98	96		38	48		91	83
African American/Black		*	93		*	26		*	93		*	22		0	73
Hispanic		*	90		*	44		*	90		*	38		100	77
Asian or Pacific Islander		*	96		*	47		*	96		*	55		0	89
American Indian or Native Alaskan		*	89		*	31		*	88		*	30		100	67
Economically Disadvantaged		98	94		33	33		98	94		26	30		84	71
Students with Disabilities		*	91		16	17		*	91		8	15		87	65
Limited English Proficient		*	94		*	11		*	94		*	16		0	80

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



SAU: RSU 49/MSAD 49



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	118	13	43	2	5	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/ Conditional Certification as of April 30, 2011	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.01	0	

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB - State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>

2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49



MAINE
DEPARTMENT OF EDUCATION

Reading



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	93
Students with Disabilities	98	77	97	81
Limited English Proficient	100	90		76

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	23	42	22	13	2008-2009	8	28	35	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	5	51	37	8	2008-2009	3	32	45	20

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met

2011-2012 NCLB Report Card



SAU: RSU 49/MSAD 49



MAINE
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Mathematics



Group

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2010-2011	NAEP* 2008-2009	NECAP 2010-2011	NAEP* 2008-2009
All Students	98	93	99	92
Students with Disabilities	98	92	97	88
Limited English Proficient	100	92		90

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	13	45	23	19	2008-2009	7	38	42	13

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2010-2011	7	33	30	30	2008-2009	8	27	42	22

*The 2008-2009 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement levels were reported in 2010-2011 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

†Reporting Standards Not Met